
令和3年度

桐蔭学園 高等学校 学力検査問題

英 語

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注意事項

1. 試験開始の合図があるまで、この冊子の中を見てはいけません。
2. 机の上には、鉛筆・消しゴム・受験票・座席券・時計以外のものを置いてはいけません。受験生どうしの貸し借りもできません。また、机の中には、自分のマークシート冊子以外、何も入れてはいけません。
3. 携帯電話は、必ず電源を切って、かばんの中に入れておいてください。
4. 問題冊子の印刷が見えづらかったり、ページが不足したりしている場合、また、鉛筆を落としたり、体の調子が悪くなったりした時は、だまって手をあげてください。
5. 問題冊子の余白などは、自由に利用してかまいませんが、どのページも切りはなしてはいけません。
6. 問題は11ページまであります。
7. 問題冊子は持ち帰ってください。

I 次の英文を読んで、後の設問に答えなさい。なお、*の付いている語には本文の最後に注があります。

A business owner borrowed much more money than he could pay back. He didn't know what to do.

Many people wanted the money back from him. He sat on a park bench, with his head in his hands and said to himself, "Is there anything that can save me from losing my business?"

Suddenly an old man appeared before him. "【 あ 】," he said.

After he listened to the business owner's story, the old man said, "【 い 】."

He asked the man his name, wrote out a check*, and pushed it into his hand. He said, "【 う 】."

Then he turned and disappeared as quickly as possible.

The business owner saw in his hand a check for \$500,000 signed by John D. Rockefeller, one of the richest men in the world! He said to himself, "【 え 】!"

However, the owner decided to put the check in his safe*. He thought, "Just knowing (1) may give me the power to save my business."

With new decision, he began working hard again. He promised that he would pay back all the money to his business partners later. He was willing to take any job. Within a few months, he paid back all the money and even started making money once again.

Exactly one year later, he returned to the park with the check. As he promised, the old man appeared. But just when he was about to* hand back the check and tell his success story, a nurse came running up and caught the old man. "【 お 】!" she cried. "I hope he hasn't

given you any trouble. He's always running away from the hospital and telling people he's John D. Rockefeller." The surprised business owner just stood there without saying a word. All year long he worked as hard as he could because he believed he had \$500,000 behind him.

Suddenly, he found that the money was not the thing which turned his life around. By working hard, he recovered the power to make anything possible.

(Adapted from *Twenty Heartwarming Tales in English*)

注: check 小切手 safe 金庫 was about to まさに~しようとしていた

問1 本文中の【 あ 】～【 お 】に入る最も適当なものをそれぞれ次の①～⑤の中から一つ選び、その番号をマークしなさい。ただし、いずれも一度だけしか用いることはできません。

- ① I'm so glad I got him
- ② I can see that something is troubling you
- ③ My money worries have disappeared in a minute
- ④ I believe I can help you
- ⑤ Take this money. Meet me here in exactly one year, and you can pay me back then

問2 空所(1)に入る表現として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① it is there
- ② my safe is a safe place
- ③ Mr. Rockefeller will give it to me soon
- ④ the old man has a job for me

問3 本文の内容に合う英文を次の①～⑥の中から二つ選び、その番号をマークしなさい。

- ① As the business owner found a way to return the money he borrowed, he didn't work hard.
- ② As the old man knew the business owner, he wrote out a check soon and handed it to the business owner.
- ③ Exactly one year after the old man gave a check to the business owner, the old man came to the park with a nurse.
- ④ The old man often got out of the hospital, and told a lie about who he was.
- ⑤ The old man's lie gave the business owner the courage to make efforts.
- ⑥ The business owner understood that he could do anything with a lot of money.

Ⅱ 次の英文を読んで、後の設問に答えなさい。なお、*の付いている語には本文の最後に注があります。

During Christmas vacation one year, my mom, my seven-year-old sister and I went on a two-week trip to India. I was really excited because I couldn't wait to see all my cousins, aunts and uncles. I visited them when I was only three years old. I also wanted to buy souvenirs* and clothes for myself, go sightseeing, see the Taj Mahal*, ride elephants, and much more. I imagined India to be a beautiful place, with palm trees moving in the air and giant shopping centers. Before I left, I told my friends about riding elephants and buying precious stones.

But I was wrong. As soon as I stepped out of the plane, the whole airport smelled like... I can't even explain it, but let's just say it was something you probably never smelled before. It was like a mix of body smell and waste gas from cars. I felt I hated it. Plus, the airport was filled with people! People were pushing each other and shouting at the security guards*. (1)I thought I was dreaming. "This is not the India I imagined," I felt. I couldn't wait to get out of the airport. I said to myself, "Maybe the city will look more like my India." When we left the airport, it was already one in the morning, so (2)I didn't really pay much attention on the ride to my grandmother's house.

A few days later, a lot of things happened. My Aunt Joyce and my thirteen-year-old cousin Michelle came to spend time together. Michelle, my sister Samantha, and I played games, read books, and much more. Soon, I was ready to see the country; I wondered what adventures were waiting for us.

"Mom?" I asked. "What are we going to do today? I really want to go shopping and buy some new clothes."

"Stephanie, today we are going to one of the public schools in town.

Do you remember the hundred-dollar bill Aunt Lila gave us before our trip? I decided that we are going to use the money to buy school goods for the children there. And I am going to use another hundred dollars of my own to help the children,” Mom said.

“But I wanted to go shopping today! You said before our trip I could get some new clothes!” I cried. I did not want to spend my whole vacation helping poor people. I thought, “What should I tell my friends when I get back from my trip?”

“Stephanie, we can go shopping some other time. But we need to put a little time in helping these poor children. Now go to tell your sister to get ready because we will leave in ten minutes,” said Mom.

“Oh, all right. What a vacation I am having!” I said to her. I came to India to go sightseeing, not do charity work.

Ten minutes later, we were on our way. We didn’t even have our own rental car. We traveled in an old rickshaw* over the bad road.

When we arrived at the school, (3)I couldn’t believe my eyes. There was a lot of pollution in the air and there was only one old building. There was no schoolyard, no space to park, nothing. Just a brown, unclean, old building. I thought, “This elementary school is very small. The school I go to back home is a million times bigger.”

The classroom we arrived at was unbelievable. There were about forty students in the class and they looked so weak and thin. All the students stood up and said something to us in another language. Later, the teacher told us that they were welcoming us to their school. Their school bags were very small plastic ones, the kind you get after a trip from the market. They had very few school goods and most of the students had only one pencil. Can you even imagine writing with only one pencil for the whole school year? In addition, there were three students sitting at every desk. Just then, (4)I felt like my heart was broken in half. That

morning, I felt like spending money on clothes and souvenirs, though there were people who really needed the money.

I was amazed at what two hundred dollars could buy. Each student received a coloring book, crayons, two new pencils, and some candy. I wanted to show you (5)the expressions on their faces as Samantha and I passed the goods out to the children. They might think of us as sacred creatures sent from heaven. Every child who received the goods was so thankful for everything. Some of them started eating their candy and coloring in the coloring books right away. I was so happy about making the students smile that I felt like getting all my money and buying goods for every classroom in the whole school.

I learned (6)a very important lesson that day. Life isn't always about receiving. When I first arrived in India, I was feeling sorry for myself. All I thought about was sightseeing and riding elephants. There are millions of people all over the world who don't have enough food, and who are very ill. I think every human on earth should do something for someone else. For example, you can coach a student who is not good at studying. When it is our turn to die, nobody is going to ask us what car we owned, what university we graduated from, or how many times we were in the newspaper. The point is how much we gave to other people.

(Adapted from *Chicken Soup for the Soul*)

注: souvenir 土産

the Taj Mahal タージマハル (インド・イスラム文化の代表的建築)

security guard 警備員 rickshaw 人力車

問1 下線部(1)の理由として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① 夢にまで見た国にやってきたから
- ② 飛行機の中で熟睡していて空港に着いて目を覚ましたから
- ③ 空港の匂いやインドの人々の振る舞いに驚いたから
- ④ 空港の外のインドの街並みが予想通りだったから

問2 下線部(2)の理由として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① It was already past midnight.
- ② Stephanie went to her grandmother's house a few times.
- ③ It was dangerous for Stephanie to put her head out of the window.
- ④ Stephanie was interested only in going shopping and riding elephants.

問3 下線部(3)の理由として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① 人力車が通る道があまりにもひどかったから
- ② 校庭がなく汚くて古めかしい小学校だったから
- ③ 大気汚染のせいで街の風景がよく分からなかったから
- ④ 案内された教室にいた生徒達がやせ細っていたから

問4 下線部(4)の理由として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① All the students in the class stood up and welcomed Stephanie and her family.
- ② Stephanie found she should use her money for the students in the class.
- ③ Stephanie learned the students received a coloring book for the first time.
- ④ Stephanie knew she could spend only one hundred dollars of the two hundred dollars.

問5 下線部(5)が指している内容として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① 天国から降りてきた天使を見たかのような表情
- ② 姉妹からもらったお土産が気に入らない表情
- ③ 自分達のクラスだけがお土産をもらえたことに対する得をした表情
- ④ 自分達にたくさんお土産をくれる姉妹の裕福さをうらやましく思う表情

問6 下線部(6)が指している内容として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① It is important to give something to others.
- ② It is not necessary to feel sorry for poor people.
- ③ It is necessary for us to forget there are poor people in the world.
- ④ It is hard to coach a student who isn't good at studying.

問7 本文の内容と一致するものを次の①～⑧の中から三つ選び、その番号をマークしなさい。

- ① The writer's father, her mother, her sister and the writer took a trip to India.
- ② The writer, her mother and sister spent two hundred dollars helping students in one of the public schools in town.
- ③ The writer went shopping after she handed the goods to the children in the school.
- ④ The writer's school is much bigger than the elementary school in India.
- ⑤ About forty students in the class welcomed the writer and her family in English.
- ⑥ When the writer first reached India, she was glad to get there.
- ⑦ The writer took children in the classroom to the shopping center and bought school goods.
- ⑧ The visit to India gave the writer a chance to think about what's important in life.

Ⅲ 次の(1)～(5)の日本語の意味を表す英文を完成させる場合、英文中の空所(A)(B)(C)の位置に来るべき語を、それぞれ①～⑧の中から一つ選び、その番号をマークしなさい。文頭に来るべきものも小文字で示してあります。

(1) あなたの国の言葉ではこの赤い花を何と呼んでいますか。

(A) (B) () () () (C) () ()
language?

- | | | | |
|----------|--------|--------|--------|
| ① called | ② is | ③ what | ④ in |
| ⑤ flower | ⑥ this | ⑦ red | ⑧ your |

(2) 私はどこでそのバスに乗れるのかわかりません。

I () (A) (B) () (C) () () () .

- | | | | |
|---------|--------|---------|-------|
| ① don't | ② I | ③ where | ④ bus |
| ⑤ take | ⑥ know | ⑦ the | ⑧ can |

(3) あなたが今までに見た中で一番良い映画は何ですか。

What () () (A) () (B) () (C) () ?

- | | | | |
|---------|--------|--------|--------|
| ① movie | ② ever | ③ you | ④ best |
| ⑤ seen | ⑥ the | ⑦ have | ⑧ is |

(4) この本を読めば料理のやり方がわかります。

(A) () () (B) () (C) () () .

- | | | | |
|--------|--------|-------|--------|
| ① tell | ② this | ③ you | ④ will |
| ⑤ cook | ⑥ book | ⑦ to | ⑧ how |

(5) そのバスケットにはパンは一つも残っていませんでした。

(A)()()(B)(C)()()().

- | | | | |
|---------|----------|----------|--------|
| ① any | ② the | ③ wasn't | ④ left |
| ⑤ bread | ⑥ basket | ⑦ there | ⑧ in |

(お わ り)