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平成27年度

桐蔭学園 高等学校 学力検査問題

## 英 語 第2回

平成27年2月12日 施行

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### 注意事項

1. 試験開始の合図があるまで、この冊子の中を見てはいけません。
2. 机の上には、鉛筆・消しゴム・受験票・座席券・時計以外のものを置いてはいけません。受験生どうしの貸し借りもできません。また、机の中には、自分のマークシート冊子以外、何も入れてはいけません。
3. 携帯電話は、必ず電源を切って、かばんの中に入れておいてください。
4. 問題冊子の印刷が見えづらかったり、ページが不足したりしている場合、また、鉛筆を落としたり、体の調子が悪くなったりした時は、だまって手をあげてください。
5. 問題冊子の余白などは、自由に利用してかまいませんが、どのページも切りはなしてはいけません。

I 次の英文を読んで、後の設問に答えなさい。なお、\*のついている語(句)には本文の最後に注があります。

One of the greatest gifts parents can give a child is a love of books.  
(1)Small children who see their parents reading will probably grow up to be readers themselves. This was certainly true for me.

Both my parents loved books. I have warm memories of lying in bed, with my mother in the middle and me and my sister on each side as she read us *Winnie the Pooh*. I can remember she had a happy face as she read and she often laughed. The funny thing is that we were really too young to understand the story at the time and often felt that she was reading it ( 2 ). However, I never forgot that pleasant feeling of being in bed together as she read.

My father had his own one-room small house in our backyard. I was very much interested in it. Inside were pens and pencils of all colors, paper, an old typewriter, and, of course, lots of books. He was a professional writer, but I think he was always working on some unfinished novel out there, too. And always reading something.

(3)I couldn't wait to be able to read myself. When I was five, I picked up a book and started "reading" it out loud to some younger kids I was playing with. They were surprised, but they didn't know that in fact I was not reading. Even at that age, I knew reading was cool.

Luckily, my elementary school and the community library also helped kids in reading. Every week we had library day, and the whole class went to the school library together to borrow books for pleasure reading. Then during vacation, the public library assisted\* a summer reading program, and gave prizes to kids ( 4 ) a certain number of books.  
(5)Now I realize how this kind of support is for children.

When I entered college and had to choose what to study, it seemed natural to take English. Students studying English read a lot, and

(6)that's what I wanted to do. Even when I went on to graduate school\* to study literature\*, I was thinking more about the books I could read than about preparing for a career. But all that learning finally led to ( 7 ), and now my “job” is to read books with my students.

Nothing is more interesting than entering the world of a good book with a group of students who love reading. Last year, I was lucky to have that kind of group again. We read a play called *Crimes of the Heart* and watched the video together. It's a story of three sisters who grew up in the American South. As we read, the students, all young Japanese women, often remembered their own sisters and brothers, and the joy and pain of their family lives. On the last day of class we gave our final impressions\* and one student said in a clear voice, “These sisters are Japanese!” Of course she was joking, but only partly. Though the sisters come from a very different world, the students seemed to feel that getting to know them was like getting to know themselves and their own families better. The group also agreed that though the movie is wonderful, the book is even better because it takes us deeper into the characters'\* lives. (8)Those words were music to my ears.

Reading takes us to places we could never go on our own. It also brings us back to ourselves. I've always had a love of books and must thank my parents for (9)that gift.

(Adapted from *Tokyo Wonderland*)

注: assist 援助する      graduate school 大学院      literature 文学  
impression 感想      character 登場人物

問1 下線部(1)が表す内容として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① Small children won't be fond of reading if their parents like reading.
- ② Small children will become lovers of books if their parents read books beside them.
- ③ Small children will want to read books which their parents read.
- ④ Small children who spend a lot of time with their parents will become great readers.

問2 空所(2)に入る語句として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① better than us
- ② for our joy
- ③ more for herself than for us
- ④ more than for study

問3 下線部(3)が表す内容として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① I didn't ask my parents to read books to me.
- ② I wanted to be able to read books as soon as possible.
- ③ I didn't care about reading when I was young.
- ④ I had my own books when I was five.

問4 空所(4)に入る語句として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① read
- ② to read
- ③ were read
- ④ who read

問5 下線部(5)の文には **important** という語が抜けています。それが入る場所として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① how と this の間                      ② of と support の間  
③ is と for の間                         ④ for と children の間

問6 下線部(6)が表す具体的内容として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① to enter college                      ② to prepare for a career  
③ to study English                      ④ to read a lot

問7 空所(7)に入る語として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① reading      ② teaching      ③ writing      ④ working

問8 下線部(8)のように筆者が感じた理由として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① Because I couldn't understand those words.  
② Because I didn't like those words.  
③ Because I enjoyed hearing those words.  
④ Because I remembered my family when I heard those words.

問9 下線部(9)が表す具体的内容として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① a lot of books                      ② a love of reading  
③ study at college                      ④ travel to the unknown world

Ⅱ 次の英文を読んで、後の設問に答えなさい。なお、\*のついている語(句)には本文の最後に注があります。

As soon as the train doors opened at Shinjuku station, I rushed into the train, pushed aside a salaryman with my elbows, and got the last seat. Quickly, I closed my eyes and pretended\* to sleep. Carlos, a friend who recently arrived from Spain, followed me.

“Are you tired?” he asked.

“Not at all. After getting a seat on a train in Japan 【 A 】. You will not be stared\* by someone who wanted to get the last seat before you took it,” I replied in a serious way.

“I don’t know why Japanese are so polite as individuals, but in a crowd they fight like tigers,” Carlos said.

“Don’t worry. Usually 【 B 】. For example, even though it is very crowded, station masters always wave to trains, especially to trains which are going out,” I said.

“That’s unbelievably polite.” Carlos was surprised.

After a little moment, I found I was staring at a beautiful girl who was sitting in front of me. I began to daydream...

Carlos followed my stare and broke my thoughts without thinking about my feelings. “Do you like her?” he asked me with a smile.

“Yes, but she’s clearly got *Cellularitis*,” I said sadly.

“Cellular-what?”

“*Cellularitis*. She is not able to stop using her cell phone\*. Note the clear signs that show “the illness”: a big thumb\* and a little crossed eyes\*. 【 C 】.”

Carlos looked at me and at first didn’t believe what he saw, but soon believed it. After a moment he said, “Enough about trains and phones. What I want to know is, can I find a girlfriend in Japan?”

“Yes, you can, but 【 D 】. For example, a couple of months ago I tried to start a conversation with a beautiful girl at a train station platform. She didn’t answer any of my questions or even look at me after a first glance\*. After a few tries I gave up and went back to a corner to wait for my train. The doors ...”

“You’re not brave,” Carlos said with a smile.

“As I was saying, the doors opened, I stepped in and sat down. I didn’t have to push anyone out of the way, so I didn’t close my eyes. But when I sat down, do you know what I saw?”

“What?” Carlos asked, his eyes wide with hope.

“The girl that I tried to talk to, the one who wouldn’t even look at me ten minutes ago, was still on the platform and waiting for her train. But now she was looking at me, and when our eyes met she smiled and waved good-bye. Was she shy and couldn’t do anything until I was safely ‘caged’? Or was she simply happy I was leaving?”

“Or was she the station master?” Carlos asked with a smile.

“No way!” The conductor’s voice began announcing our station, so Carlos and I prepared to get off the train. When we were on the escalator I waved to the station master who was standing on the platform.

“Why did you do that?” Carlos asked.

“I just wanted to help him pass the time. He certainly doesn’t know me, but he’ll wonder all day when he got drunk with a foreigner last and why he can’t remember me at all. After all, 【 E 】.”

(Adapted from *Catch the World*)

注: pretend ふりをする

stare じっと見つめる

cell phone 携帯電話

thumb 親指

crossed eyes 内斜視

glance ちらっと見ること

問1 本文の空所【 A 】～【 E 】に入れるのに最も適当なものを次の①～⑧の中から一つずつ選び、その番号をマークしなさい。

- ① the main problem is meeting and greeting
- ② most people here are excited
- ③ it isn't a very exciting job to wave to trains all day
- ④ it is much better to keep quiet
- ⑤ people are very polite, and some are polite even in crowds
- ⑥ some people these days cannot communicate with anyone in his or her face
- ⑦ one of the best things to do is to close your eyes, at least for the first few minutes
- ⑧ someone will help you when you are in trouble

問2 本文の内容と一致するものを次の①～⑧の中から三つ選び、その番号をマークしなさい。

- ① Carlos does not know much about Japanese customs.
- ② In a very crowded train I was not able to talk enough with my friend.
- ③ I tried to talk to a beautiful girl who was sitting in front of me in a train.
- ④ Carlos was not interested in making friends with Japanese girls.
- ⑤ At first the girl at the platform didn't talk to me or show interest in me.
- ⑥ The girl at the platform liked me as soon as she saw me but she was too shy to talk to me.
- ⑦ After the doors of my train were closed, the beautiful girl looked at me and smiled on the platform.
- ⑧ I once met the station master, but he didn't remember me.



Ⅲ 次の問1～問5の日本語の意味を表す英文を完成させる場合、英文中の空所(A)(B)(C)の位置に来るべき語(句)を、それぞれの①～⑨の中から一つ選び、その番号をマークしなさい。ただし、英文に使用されない語(句)が一つずつ含まれています。また文頭に来るべきものも小文字で示してあります。

問1 世界一周旅行をするのにどれくらいのお金がかかるだろう。

( ) ( A ) ( ) ( B ) ( ) ( C ) ( ) ( )  
the world?

- ①cost      ②to      ③how      ④around      ⑤travel  
⑥we      ⑦much      ⑧it      ⑨will

問2 ゴルフは私がやってみたいスポーツの一つです。

Golf ( ) ( A ) ( ) ( ) ( B ) ( ) ( C )  
( ) play.

- ①favorite      ②is      ③I'd      ④the      ⑤to  
⑥of      ⑦sports      ⑧one      ⑨like

問3 彼がそのマラソン大会で走ることが大切だと私は思っています。

I ( ) ( A ) ( ) ( ) ( B ) ( ) ( C ) ( )  
in the marathon race.

- ①to      ②it      ③he      ④is      ⑤important  
⑥think      ⑦for      ⑧run      ⑨him

問4 あなたは私がすべての中でどの教科が一番好きだか知っていますか。

( ) ( ) ( A ) ( ) ( B ) ( ) ( C ) ( )  
of all?

- ①best      ②do      ③subject      ④better      ⑤you  
⑥like      ⑦what      ⑧know      ⑨I

問5 パーティーに呼ばれる俳優は、みんなの前でセリフを言うように言われるでしょう。

Actors ( ) ( ) ( A ) ( ) ( B ) ( ) ( C )  
( ) to say lines in front of everyone.

- ①invited      ②asked      ③are      ④will      ⑤them  
⑥who      ⑦the party      ⑧be      ⑨to

( お わ り )