
平成29年度

桐蔭学園 高等学校 学力検査問題

英 語 第2回

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注意事項

1. 試験開始の合図があるまで、この冊子の中を見てはいけません。
2. 机の上には、鉛筆・消しゴム・受験票・座席券・時計以外のものを置いてはいけません。受験生どうしの貸し借りもできません。また、机の中には、自分のマークシート冊子以外、何も入れてはいけません。
3. 携帯電話は、必ず電源を切って、かばんの中に入れておいてください。
4. 問題冊子の印刷が見えづらかったり、ページが不足したりしている場合、また、鉛筆を落としたり、体の調子が悪くなったりした時は、だまって手をあげてください。
5. 問題冊子の余白などは、自由に利用してかまいませんが、どのページも切りはなしてはいけません。
6. 問題は12ページまであります。

I 次の英文は、あるアメリカ人女性が書いたものです。これを読んで後の設問に答えなさい。なお、*のついている語には本文の最後に注があります。

During my first year in Japan I was sick often. That was probably because sometimes it was not so easy for me to live in a foreign country. When I went to see a doctor, I was surprised a few times. The woman at the information desk asked me one or two questions about why I was there. She also asked me, "Do you have a fever?" When I said I wasn't sure, she passed me a thermometer*. I was a little surprised. Taking one's temperature is not really a private activity but I never took mine in a waiting room. In America (1)that happens when the patient is in a private room or curtained area. But I understood the thing that I had to do. Or I thought I understood.

I put the thermometer under my tongue and then noticed that (2)some people were looking at me. Oh! Did I have to hold the thermometer until the doctor saw me? Or did I have to go to the toilet to take my temperature? Maybe there was a special room! The woman at the information saw me and hurried out. She told me to take the thermometer from my mouth and put it under my arm. Under my arm?! What was going on? Of course, this is the usual method in Japan, but (3)it's one most Americans have never heard of.

Well, I understood what to do by watching another patient who was also taking his temperature. I pushed the thermometer under my arm carefully because I couldn't believe that such a part of the body could really measure a person's temperature. I listened carefully until the thermometer made a short high sound because I also couldn't believe that I'd be able to hear it under all my clothes. After I took it out, I read it. Let's see, it said... what? My temperature was really, really low—38 degrees! Of course I soon realized that it was a Celsius*

thermometer, not a Fahrenheit* one. But I was at first shocked to see a temperature about 60 degrees lower than the thing that I expected. That shock wasn't very (4A) for my already (4B) body.

The nurse asked me what my normal temperature, *heinetsu*, was and (5)I started to wonder if she was a real nurse. Even I knew that the normal temperature for humans was 98.6 degrees Fahrenheit, or 37 degrees Celsius. I never heard that each person had to have their own temperature. In America we all have to have the same temperature! And that same temperature, 37 degrees Celsius, is thought to be a little high in Japan. Are Americans hotter than Japanese people?!

That time, I just got some mysterious powder* as medicine. I was again surprised because I never received powder medicine before. American medicine is usually pills*. Anyway, I got better soon. But the next time I was sick, I was really sick. I had appendicitis* and had to stay in a hospital.

After the doctor examined me, he decided that I didn't need an operation*: "*Chirasite naosu*," he said. (6)The doctor's words really scared me. I was glad I would not have an operation, but what was this *chirasu*?! I knew *chirasu* meant to scatter* and I also knew the words *chirashi-zushi* and *chirakatteiru*. Such images didn't seem good in my situation.

Luckily, I didn't die and I even made a few friends during my hospital stay. After a few days I started to feel very hungry although it was too soon to eat. (7)I knew my experience in Japan changed me when all my dreams of food were not of steaks but of *saba no misoni* and *takuan*.

I got a lot of practice using the word *itai!* and learned a lot of new Japanese words through my experience—*mocho*, *rentogen*, *tenteki*, *kaishin*, and the best word of all, *taiin*.

(Adapted from *Takes and Mistakes*)

注: thermometer 温度計 Celsius 摂氏 (の) Fahrenheit 華氏 (の)
powder 粉 pill(s) 錠剤 appendicitis 盲腸
operation 手術 scatter まき散らす

問1 下線部(1)の内容として最も適当なものを①～④より一つ選び、その番号をマークしなさい。

- ① waiting for the patient
- ② asking a question about one's fever
- ③ understanding what to do
- ④ taking one's temperature

問2 下線部(2)の理由として最も適当なものを①～④より一つ選び、その番号をマークしなさい。

- ① The writer used the thermometer in a different way.
- ② The writer forgot to wait until the doctor came.
- ③ The writer didn't go to the toilet to take her temperature.
- ④ The writer put the thermometer under her arm.

問3 下線部(3)の内容として最も適当なものを①～④より一つ選び、その番号をマークしなさい。

- ① Most Americans have never heard of taking their temperature by putting the thermometer under their tongue.
- ② Most Americans have never heard of taking their thermometers from their mouths.
- ③ Most Americans have never heard of taking their temperature by putting the thermometer under their arms.
- ④ Most Americans have never heard of going to the special room to take their temperature.

問4 本文の空所(4A)(4B)に入る最も適切な組み合わせを①～④より一つ選び、その番号をマークしなさい。

- ① (4A) bad (4B) strong
- ② (4A) bad (4B) weak
- ③ (4A) good (4B) strong
- ④ (4A) good (4B) weak

問5 下線部(5)のように筆者が思い始めた理由として最も適切なものを①～④より一つ選び、その番号をマークしなさい。

- ① The nurse did not know that everyone had to have their own temperature.
- ② The nurse didn't know what her temperature was.
- ③ The nurse should know the normal temperature for humans is 37 degrees Celsius.
- ④ The nurse thought Americans were hotter than Japanese people.

問6 下線部(6)のように筆者が感じた理由として最も適切なものを①～④より一つ選び、その番号をマークしなさい。

- ① The writer didn't want to have an operation.
- ② The writer didn't understand what the doctor really meant.
- ③ The writer didn't have any good image about Japanese doctors.
- ④ The writer didn't think that the doctor was happy about his decision.

問7 下線部(7)のように筆者が感じた理由として最も適当なものを①～④より一つ選び、その番号をマークしなさい。

- ① The writer wanted to eat both American and Japanese food.
- ② The writer was able to make new friends in the hospital in Japan.
- ③ The writer was glad to know that she didn't die.
- ④ The writer dreamed about eating Japanese food.

問8 本文の内容と一致するものを次の①～⑦の中から二つ選び、その番号をマークしなさい。

- ① The woman at the information desk asked the writer to answer the questions written on the interview sheet.
- ② The writer was so sick that she had to stay in the hospital when she went there for the first time.
- ③ The writer wasn't able to hear the sound of the thermometer because she wore a lot of clothes.
- ④ If the temperature is measured by a Celsius thermometer, it is higher than the one measured by a Fahrenheit thermometer.
- ⑤ The writer was surprised because the medicine that she was given looked different from the American one.
- ⑥ After the operation, the writer got better so soon that her doctor said she could start eating.
- ⑦ The writer said *itai* many times during her stay in the hospital.

Ⅱ 次の英文を読んで、後の設問に答えなさい。なお、*のついている語(句)には本文の最後に注があります。

On December 10, 1997, (1)Julia Hill climbed a tree. Of course, she liked it there. She stayed for two years! She climbed 55 meters up into the branches of a California redwood*. That is as high as an 18-story building. Julia Hill wanted to protect a tree. She named the tree Luna, or Moon. This tree and many other redwoods are on the owned land. The company, the owner of the land, planned to cut down these old trees. Julia wanted to stop them. She thought that she could stop destroying Luna and old-growth* forest of old redwoods. She said to herself, “No one will cut down a tree with a person in it.” So she climbed up. She was 23 years old at that time.

Julia Hill is an environmentalist*. She loves all things in nature. She was especially sad about those redwoods. They are among the largest trees on Earth. They are very old. These trees are old-growth trees. That means no one has ever cut the trees there. Redwoods are so great. They usually grow to 275 feet (84 meters). They grow only in northern California. They grow well in the wet place. Many redwoods are protected in national parks. However, (2).

In her tree, Julia got a lot of attention. People wanted to know why she was there. Famous people came to visit her. They talked to her to understand her reasons. They told other people. Then the reporters brought television cameras to interview her.

“My feet will not touch the ground,” she said, “until they agree that they will protect the area.” In other words, Julia and her friends hoped to save these redwoods.

From her tree, Julia could see the ocean. She could also see open space, and remembered seven homes destroyed by a mudslide*. Environmentalists believe that the cutting of the trees is the reason for

the mudslides. The roots of the trees hold the soil* in place. Without the trees, the soil can come down from the hills. Mudslides cause a great deal of damage. They are common in California.

Julia was an ad for the environment. Her actions helped many people to understand (3)the importance of these trees to the environment.

Julia lived a simple life in Luna. Her house was just a piece of wood, about two meters square. Everything she did happened right there on that piece of wood. She was cold through two winters. The rains passed through all the clothes, even three pairs of pants and three coats! She slept under a heavy sheet. It protected her from the rain.

She used a bucket for a toilet. She cooked simple food like vegetables and rice. She listened to her radio and answered about 300 letters a week. She wrote a book about Luna, too. She also talked to people on her cell phone. Her friends brought her water, food, batteries for the radio and phone, and letter paper. They took her letters to the post office for her. She kept in touch with the outside world. She told her own story.

Julia had to work hard to stay healthy. She exercised every day. But it was not easy to stay fit. She missed Mother Earth. She said, "I can't imagine how unbelievable it's going to feel just to be able to touch the earth again."

Many people disagreed with Julia and her friends. They believe that cutting trees is good. A forest will grow again. In any case, talks between the company and the environmentalists continued. Julia Hill and people who supported her agreed to pay \$50,000 to the company, because the company lost the same amount of money. The company gave the money to a local university for the study of forests. In return, Luna and the trees within 200 feet are safe.

On December 18, 1999, (4)the company agreed with Julia. Luna was safe at last. Then Julia Hill came down from the tree. Her arms

were strong as she climbed down. Her feet touched the earth. She felt hard earth under her feet. She smiled at the reporters. However, Julia had a problem. She had difficulty walking. She was 25 years old. But she didn't walk in two years.

(Adapted from *Out of Ordinary*)

注: California redwood セコイアという名の常緑樹 old-growth 原生林の
environmentalist 環境保護主義者 mudslide 地すべり soil 土

問1 ジュリアが下線部(1)の行動をとった理由として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① She loved the tree so much that she wanted to be with it all the time.
- ② She wanted to know how high she could climb by herself.
- ③ She was worried about the old redwoods and wanted to save them.
- ④ She was planning to cut down the tree to protect the forests.

問2 本文の空所(2)に入れるのに最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① the trees that Julia wanted to protect were not
- ② the park was not in the wet area, so the trees were in danger of dying
- ③ some people were trying to cut down the trees though they were in the national park
- ④ the animals in national parks are not protected

問3 下線部(3)のように筆者が感じた理由として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① The trees do a lot of damage to the environment.
- ② The trees can stop the mudslides by holding the ground.
- ③ The trees are protected in national parks.
- ④ The trees are good places for humans to live on.

問4 ジュリアが二年間生活した場所についての説明として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① She lived for two years happily in a tree house.
- ② She built a warm place to protect herself from cold winters.
- ③ She built a simple house in a tree.
- ④ She lived on the piece of wood in a tree.

問5 下線部(4)の内容として最も適当なものを次の①～④の中から一つ選び、その番号をマークしなさい。

- ① A local university helped Julia and her supporters by studying redwoods.
- ② Julia and her supporters paid \$50,000 to the company to protect Luna and the trees.
- ③ The company paid \$50,000 for the damage they did to Julia.
- ④ Julia and her supporters promised that they wouldn't stay on the tree again.

問6 本文の内容と一致する英文を次の①～⑧の中から三つ選び、その番号をマークしなさい。

- ① Famous people visited Julia after reporters interviewed her.
- ② Julia didn't want to come down to the ground until the company agreed to save the old redwoods.
- ③ The winters were too cold for Julia to stay on the tree.
- ④ Luna and Julia enjoyed talking to people on their cell phones.
- ⑤ Julia had a lot of free time on the tree because her friends helped her.
- ⑥ A lot of people had a different idea from Julia's idea about cutting trees.
- ⑦ The company gave up the money that they received by giving it to a local university.
- ⑧ Both her arms and legs were not as strong as before because she wasn't able to exercise enough.

Ⅲ 次の問1～問5の日本語の意味を表す英文を完成させる場合、英文中の空所(A)(B)(C)の位置に来るべき語を、それぞれ①～⑨の中から一つ選び、その番号をマークしなさい。ただし、文頭に来るべき語も小文字で示してあります。

問1 あなたのボートに乗って釣りをしている老人は、私のおじいさんです。

() () man (A) () () (B) () (C)
().

- ① fishing ② the ③ my ④ is ⑤ old
⑥ boat ⑦ grandfather ⑧ on ⑨ your

問2 コンサートに間に合うように、サムはできるだけ速く走りました。

Sam () as () () (A) () () (B)
() (C) the concert.

- ① for ② in ③ be ④ ran ⑤ fast
⑥ to ⑦ as ⑧ time ⑨ possible

問3 この学校の先生は生徒たちをととても誇りに思っています。

The (A) () (B) () () (C) () of ()
().

- ① at ② students ③ are ④ proud ⑤ this
⑥ teachers ⑦ school ⑧ very ⑨ their

問4 母は私たちに部屋でそんなにうるさくしないようにと言いました。

Our mother () (A) (B) () () (C) ()
() () the room.

- ① not ② noise ③ to ④ in ⑤ us
⑥ told ⑦ so ⑧ much ⑨ make

問5 こんなに興奮するような映画は今まで見たことはありません。

() is () (A) () (B) () (C) ()
().

- ① ever ② I've ③ the ④ most ⑤ this
⑥ that ⑦ movie ⑧ exciting ⑨ seen

(おわり)