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平成30年度 第1回午後

桐蔭学園 中等教育学校・中学校 学力検査問題

英 語

平成30年2月1日 施行

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注意事項

1. 試験開始の合図があるまで、この冊子の中を見てはいけません。
2. 机の上には、えんぴつ・シャープペンシル・消しゴム・受験票・座席券・時計以外のもを置いてはいけません。受験生どうしの貸し借りもできません。また、机の中には何も入れてはいけません。
3. けいたい電話は、必ず電源を切って、かばんの中に入れておいてください。
4. 問題冊子の印刷が見えづらかったり、ページが不足したりしている場合、また、えんぴつなどを落としたり、体の調子が悪くなったりした時は、だまって手をあげてください。
5. 問題冊子のあいているところは自由に利用してかまいませんが、どのページも切りはなしてはいけません。
6. 問題は10ページまであります。
7. 問題冊子は持ち帰ってください。

**I** 次の英文を読んで、あとの設問に答えなさい。\*のついている語には本文の最後に注があります。

We use plastic every day. We can find plastic in our homes, schools, and offices. We use plastic to make many things in many different shapes. Some types of plastic are soft, and others are hard and strong. A plastic watch strap is soft so we can put it on our wrist. A plastic skateboard is hard and strong so we can stand on it.

There's lots of plastic at home. We use plastic to make many doors, window frames, and roofs. We use many plastic things outside, too. ( A ). We hit balls with plastic bats. Plastic also helps us to be safe when we are outside. Plastic helmets are light and very strong. They don't break when we fall. They protect our ( 1 ).

We can buy juice, soda, and water in plastic bottles. Plastic bottles are strong, so they don't break. They are light so we can carry them. Many plastic boxes are (2)transparent. They are transparent so we can see what's in the boxes.

We can make plastic from oil. We get oil from under the ground. We can get different types of liquid from oil. We use some of the liquids to make small plastic pieces. ( B ).

In a factory, we make plastic pieces hot. Hot plastic is very soft. ( C ). Let's see how we make plastic spoons. We make plastic pieces hot. We put the hot plastic in a mold\*. The mold has spoon shapes. The plastic gets cold and hard in the mold. Then we have lots of spoons.

As we have seen, plastic is so useful that we find it everywhere. ( D ). This makes plastic waste. Today, there's too much plastic waste. Some people burn plastic waste, which makes pollution. Some plastic waste goes in the ocean. Some animals eat plastic bags and they get sick. ( E ).

One thing we can do to reduce plastic waste is recycling. We can recycle old plastic to make new things. This is how we recycle plastic bottles to make T-shirts.

- (イ) We use the fibers to make T-shirts.
- (ロ) We break the bottles into small plastic pieces.
- (ハ) We take plastic bottles to a recycling center.
- (ニ) We use the plastic pieces to make fibers.

We recycle old plastic to make lots of new things. We recycle plastic bottles to make T-shirts, chairs, carpets, and playgrounds.

Today, we can make plastic from plants, too. This type of plastic is called bioplastic, and (3)bioplastic is more environmentally friendly. So we can grow more plants to make more bioplastic.

(Adapted from *Plastic*)

注: mold 型

問 1 空所(1)に入る適切な英語 1 語を書きなさい。

問 2 下線部(2)transparentの意味として最も適当なものを選び、番号で答えなさい。

- 1 にごっている
- 2 変形しやすい
- 3 がんじょうな
- 4 とうめいな

問 3 空所(A)～(E)に入る最も適当な英文をそれぞれ 1 つずつ選び、番号で答えなさい。ただし、それぞれの文は 1 回しか使えません。

- 1 However, we throw away many plastic things
- 2 Then we can make it into different shapes
- 3 We use the plastic pieces to make plastic things
- 4 The plastic waste is very bad for the animals as well as humans
- 5 We play soccer with plastic balls

問 4 (イ)～(ニ)を正しい順番に並べかえ、記号で答えなさい。

問 5 下線部(3)となるのはなぜだと思いますか。わかりやすく日本語で説明しなさい。

Ⅱ 次の英文を読んで、あとの設問に答えなさい。\*のついている語には本文の最後に注があります。

As Mother's Day approached, I asked myself, "What does Mom really want ( a ) a gift?" I don't know her style or size in clothes anymore, and I used up all my good gift ideas last year when I gave her a fruitcake.

Then it hit me. What she really wants to know is that she made a difference in my life. For many of us, our parents worked really hard. Some even gave up their dreams so we could have ours. All they really want is something that shows how well their efforts\* worked. So, to say thanks, I made my mother a Memory Jar\*.

I bought a cut-glass jar. Then, on one hundred little pieces of paper, I wrote down memories like:

- *I remember our talk the night before I got married.*
- *I remember calling you from the hospital and telling you your first grandchild had been born.*

I put the jar on Mom's coffee table. She moved to the center of the sofa, sat down, and pulled the gift to her lap\*.

( 1 ) when she saw the label: "The Memory Jar." She looked confused, so I told her to reach in, and select a memory.

"Oh," she said. "This is like that old TV show *This Is Your Life!*"

"Kind of," I replied. "But it's really about your life and mine together."

Her eyes were full ( b ) tears when she read her first memory:

- *I remember you giving me my first bicycle – shiny blue and just my size.*

( 2 ), and I said, “Wait! You only have to pull one memory out each day and enjoy it.”

But she couldn’t stop herself, so she laughed, waved me off, and reached into the jar. Mom wanted more memories now!

- *I remember how I loved to watch you get ready to go out dancing on Saturday night. I knew my mom was the most beautiful mother in the world!*
- *I remember how smart you were because you raised six children.*
- *I remember waking up Christmas morning and finding the doll under the tree.*

Mom looked up at me, laughing and crying at once. She said, “You’ve just made a new ( 3 ) for me. I will always remember this Mother’s Day.”

I became happy, and thought about the possibility of adding good memories to the jar from now ( c ). I even felt sweet pressure to be sure and make more important times to share—especially when Mom read the last memory, looked up at me half-jokingly, and said, “(4)Got any more?”

(Adapted from *Chocolate for a Woman’s Heart*)

注: effort 努力 jar つぼ lap ひざ

問1 空所(a)～(c)に入れるのに最も適当な語をそれぞれ1つずつ選び、番号で答えなさい。ただし、それぞれの語は1回しか使えません。

1 from    2 for    3 in    4 of    5 to    6 on

問2 次の質問に対する答えとして最も適当な英文を下の1～4から選び、番号で答えなさい。

Why did the author decide to make a memory jar?

- 1 Because she wanted to show her respect for her mother.
- 2 Because she thought her mother wanted to know her efforts worked.
- 3 Because she didn't know her mother's taste in clothes any more.
- 4 Because her mother didn't like the fruitcake she gave last year.

問3 空所(1)に入る英文を下記の語を並べかえて完成させなさい。ただし、文頭に来るべき語も小文字にしてあります。

what / sure / was / mom / it / wasn't

問4 空所(2)に入れるのに最も適当な文を次の1~4の中から1つ選び、番号で答えなさい。

- 1 Mom reached for another piece of paper
- 2 Mom put the memory back into the jar again.
- 3 Mom tried to tell the memory to me.
- 4 Mom stood up and left to wash her face.

問5 空所(3)に入れるのに最も適当な語を次の1~4の中から1つ選び、番号で答えなさい。

- 1 child      2 speech      3 dream      4 memory

問6 下線部(4)の母親の言葉で筆者はどのような気持ちになったと考えられますか。最も適当なものを次の1~4の中から1つ選び、番号で答えなさい。

- 1 もう少し多くの思い出を入れておくべきだったという気持ち。
- 2 これからも母親と良い思い出を共有しようという意気込み。
- 3 来年の母の日も同じものでいいという安心感。
- 4 まだ満足してくれない母親に対する多少の失望感。

Ⅲ 日本文の意味を表すように、次の英文(1)～(5)の( )に入る適当な語を書きなさい。ただし、最初の文字が与えられているので、その文字で始まる語を答えなさい。

(1) 彼女は日本で人気のある歌手です。

She is a ( p ) singer in Japan.

(2) 彼は熱心にピアノを練習します。

He ( p ) the piano hard.

(3) 私は今朝7時に目覚めました。

I ( w ) up at seven this morning.

(4) ロボットに関する本を読んでください。

Please read a book ( a ) robots.

(5) 彼は時々インド料理を食べます。

He ( s ) eats Indian food.

Ⅳ 次の英文の( )に入るものを選び、番号で答えなさい。

(1) ( ) she is rich, she is not happy.

1 Though                      2 But                      3 So

(2) The news ( ) me sad.

1 took                      2 made                      3 had

(3) The boy ( ) with his teacher is my brother.

1 talks                      2 is talking                      3 talking

(4) If she ( ) , I will not go either.

1 goes                      2 will go                      3 doesn't go

Ⅴ 次の下線部(1)(2)の日本語を英語に直しなさい。

A: この夏、家族で広島に行ってきたよ。

B: いいね。(1)ぼくも2回行ったことがあるんだ。料理もおいしいし、  
とてもいいところだよ。

A: そうだね。でも、(2)食べ過ぎてきぶんが悪くなっちゃったよ。

Ⅵ あなたは晴れの日と雨の日どちらが好きですか。また、その理由は何ですか。40語程度の英語で書きなさい。ただし、2つ以上の英文で記すこと。

教室番号	座席番号	受験番号	氏名

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平成30年度 桐蔭学園中等教育学校・中学校 学力検査解答用紙 <第1回午後>

【英語】

(注意) ※のらんには何も記入しないこと。

**I** 問1 (1) \_\_\_\_\_ 問2 \_\_\_\_\_

※1

問3 (A) \_\_\_\_\_ (B) \_\_\_\_\_ (C) \_\_\_\_\_ (D) \_\_\_\_\_ (E) \_\_\_\_\_

問4 \_\_\_\_\_ → \_\_\_\_\_ → \_\_\_\_\_ → \_\_\_\_\_

問5 \_\_\_\_\_  
\_\_\_\_\_

**II** 問1 (a) \_\_\_\_\_ (b) \_\_\_\_\_ (c) \_\_\_\_\_ 問2 \_\_\_\_\_

※2

問3 \_\_\_\_\_

問4 \_\_\_\_\_ 問5 \_\_\_\_\_ 問6 \_\_\_\_\_

**III** (1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_ (4) \_\_\_\_\_ (5) \_\_\_\_\_

※3

**IV** (1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_ (4) \_\_\_\_\_

※4

**V**  
(1) \_\_\_\_\_

(2) \_\_\_\_\_

※5

**VI**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

※6